Name: Kaleigh Whitelaw Date: 4/7/11

Glogster Evaluation – Questions

View and respond to at least 5 glogs.

GLOG #1

1. Whose glog are you evaluating? Jordan Hoecker
2. What personal story did you learn about the student? Jordan has her goals set out and she is independent because she doesn't want to rely on anyone.
3. Did the glog detail the theme of “self-reliance?” Why or why not? Yes, because she showed the steps that she herself is taking to become successful.
4. How did the glog’s images, pictures, videos, songs, etc. enhance (or take away from) the theme of “self-reliance?” They showed me that she knows what she is doing with her life.
5. List one constructive piece of criticism you have for the student about his/her writing (mechanics, style, word choice, organization, etc.) Put personal pictures of yourself.

GLOG #2

1. Whose glog are you evaluating? Holly Murphy
2. What personal story did you learn about the student? She has just recently found who she finds herself to trully be.
3. Did the glog detail the theme of “self-reliance?” Why or why not? Yes, she explained her story well.
4. How did the glog’s images, pictures, videos, songs, etc. enhance (or take away from) the theme of “self-reliance?” She showed herself as an individual and with her friends.
5. List one constructive piece of criticism you have for the student about his/her writing (mechanics, style, word choice, organization, etc.) Don't post your quote twice.

GLOG #3

1. Whose glog are you evaluating? Aspen Hildebrand
2. What personal story did you learn about the student? Aspen is a true individual.
3. Did the glog detail the theme of “self-reliance?” Why or why not? Yes, her glogster was detailed.
4. How did the glog’s images, pictures, videos, songs, etc. enhance (or take away from) the theme of “self-reliance?” They showed that Aspen knows who she really is.
5. List one constructive piece of criticism you have for the student about his/her writing (mechanics, style, word choice, organization, etc.) More pictures.

GLOG #4

1. Whose glog are you evaluating?
2. What personal story did you learn about the student?
3. Did the glog detail the theme of “self-reliance?” Why or why not?
4. How did the glog’s images, pictures, videos, songs, etc. enhance (or take away from) the theme of “self-reliance?”
5. List one constructive piece of criticism you have for the student about his/her writing (mechanics, style, word choice, organization, etc.)

GLOG #5

1. Whose glog are you evaluating?
2. What personal story did you learn about the student?
3. Did the glog detail the theme of “self-reliance?” Why or why not?
4. How did the glog’s images, pictures, videos, songs, etc. enhance (or take away from) the theme of “self-reliance?”
5. List one constructive piece of criticism you have for the student about his/her writing (mechanics, style, word choice, organization, etc.)